

The study programme Cultural Heritage (state code – 612V70001) at European Humanities University is given a positive evaluation. In total evaluation area got 16 points.

*The programme aims and intended learning outcomes* are well defined and accessible through different channels. The intended learning outcomes and their links with the programme study subjects are described in a too generic manner. The programme aims and intended learning outcomes are based mainly on the needs of Tourism labour market; however the field of Heritage Studies needs further development. The Review Panel considered that the title of the programme should better reflect the scope of the programme, by incorporating the term Tourism. The area got 2 points (satisfactory).

*Curriculum design* is good and study subjects are spread evenly. The contents of the subjects are consistent with the type and level of the studies and the methods are appropriate. More attention to the world European perspectives on the regional area would improve the programme. The scope of the programme is insufficient for the achievement of the intended learning outcomes in other than Tourism fields of Cultural Heritage. The area got 2 points (satisfactory).

The *teaching staff* are suitably qualified and highly committed. The ratio of students per lecturer is low and ensures a high quality studies. Structures to improve the research environment and develop staff members' research careers should be identified by EHU administration. The area got 2 points (satisfactory).

The *facilities and learning resources* are adequate, but staff working accommodation, opportunities for relevant practical work by students within the curriculum and library holdings could be improved. The area got 3 points (good).

The *study process* is well managed. Admission requirements are well described and are adequate. The organization of both study modes (part-time and full-time) ensures an adequate provision of the programme and the achievement of the intended learning outcomes. The programme encourages the participation of students in research activities and in the mobility programmes at international level. Academic and social support is well described, financial support is offered according to qualifications of students. Students' assessment system is adequate and clearly described. The area got 4 points (very good).

The *programme management* structures seem to be well designed. Surveys involving students, lecturers, stakeholders and employers are used to assess the study programme and to propose measures for improvement. However, the expertise and goodwill of social partners and alumni should be cultivated and exploited for the benefit of the programme, for example in the creation of an official social partners' forum. Measures to reduce the number of drop-outs, especially in part-time, should be taken. The area got 2 points (satisfactory).

The evaluation was organized by Center for Quality Assessment in Higher Education. The assessment was carried out by international group of experts.